

4. Methodology, learning tasks, syllabus, bibliography and resources

4.1. Methodology

The methodology followed in this course is oriented towards the achievement of the learning objectives. It is based on M1 M2 M3 that favor the development/acquisition of C1 C2 C3¹². A wide range of teaching and learning tasks are implemented, such as AF1, AF2, AF3, ...

Students are expected to participate actively in the class throughout the semester.

Classroom materials will be available via Moodle. These include a repository of the lecture notes used in class, the course syllabus, as well as other course-specific learning materials, including a discussion forum.

Further information regarding the course will be provided on the first day of class.

4.2. Learning tasks

This is a 6 ECTS course organized as follows:

- AF1 (XX ECTS: XX hours). *Si procede, breve explicación (máx. 4 líneas)*
- AF2 (XX ECTS: XX hours). *Si procede, breve explicación (máx. 4 líneas)*
- AF3 (XX ECTS: XX hours). *Si procede, breve explicación (máx. 4 líneas)*
- ...

4.3. Syllabus

The course will address the following topics:

Lectures

Section 1. ...

Topic 1. ...

Topic 2. ...

4.4. Course planning and important dates

(información específica del curso que no se ha mencionado anteriormente)

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the "Facultad/Escuela/Departamento of"³ website *(pueden incluir los links que deseen)*.

¹ El texto en gris se puede modificar: completar la información, incluir u omitir alguno de los párrafos según lo requiera la asignatura.

² M = metodología, C = competencias/objetivos, AF = Actividades formativas.

³ Puede escribirse en español entre comillas o en inglés siguiendo la traducción oficial de la universidad.

4. Methodology, learning tasks, syllabus, bibliography and resources — dissertation

4.1. Methodology

The aim of the *Dissertation* is to enable students to apply and develop a range of skills and competences acquired throughout the Degree. Students are expected to show their competence in planning, writing and defending a piece of research on a topic. This process is mainly based on the student's autonomous work but his/her progress will be supervised by a supervisor in tutorials throughout the academic year.

4.2. Learning tasks

The student is expected to attend an induction section in which guidelines for initial dissertation preparation will be provided.

To prepare the dissertation draft, the student is expected to engage in autonomous work (use of the library, reviewing the literature, writing the draft of the dissertation and revising the draft).

Additionally, the student can set up regular appointments for office hour consultation.

4.3. Syllabus

Each student will choose a topic for his/her dissertation from one of the following research lines:

- ...

4.4. Course planning and important dates

Schedule of basic activities under the supervisor's guidance:

1. Determining your topic, scope and purpose. It is strongly advised that the choice of topic and scope for your dissertation is completed by the first two weeks of the second semester.
2. Planning individual tutorials.
3. Progress reports (draft revisions).
4. Final editing and proofreading. The final version of the *Dissertation* will be handed in to the supervisor at least two weeks before the deadline for official submission.

(Si procede, incluir otras fechas importantes).